Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Montpelier S.D.

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	373	652	406	360	303	525	351	287	663	100%	263	83%	
No Free/Reduced Lunch or Milk	373	533	429	359	303	438	377	286	541	100%	170	6%	2%
Free/Reduced Lunch or Milk	373	119	303	344	303	87	222	265	122	98%	30	40%	19%
Without Disability	373	568	429	359	303	453	381	286	580	99%	172	6%	2%
With Disability	373	84	248	339	303	72	163	262	84	99%	28	43%	21%
African American	373	11	353	279	303	*	*	*	*	91%	*	*	*
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373	13	400	286	303	*	*	*	*	100%	*	*	*
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*			
Native Hawaiian/Pacific Islander	373				303								
White	373	620	408	360	303	506	355	287	*	100%	*	11%	*
Not English Language Learner	373	624	412	360	303	505	355	287	636	100%	*	11%	*
English Language Learner	373	28	265	314	303	20	256	225	27	96%	*	*	*

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound